

## QCS- Curriculum Overview

### Nursery to Class II

The foundational years of education are designed around a thematic curriculum emphasizing collaborative learning. At this stage, young learners acquire essential skills in reading and recognition through group-based activities, fostering a spirit of teamwork and peer interaction. The school follows **CBSE guidelines for implementing NCF–Foundational Stage (NCF-FS)**, with a focus on **Foundational Literacy and Numeracy (FLN)**. **Jadui Pitara** is integrated to promote hands-on, experiential and play-based learning. Student progress is assessed through the **Holistic Progress Card (HPC)** framework, as recommended by CBSE, ensuring a comprehensive view of each child’s development. Class I serves as the cornerstone of a student’s academic journey, while Class II establishes a robust framework for the comprehension of advanced concepts across various disciplines. Artificial Intelligence is introduced from Grade I onwards as a part of Digital Literacy. The curriculum also fosters cultural and cognitive development through a variety of co-curricular activities, immersive field trips, and engaging hands-on experiences.

### Primary Classes – III to V

The primary education program is meticulously curated to provide a harmonious balance of knowledge acquisition, skill application, and character building. The curriculum stimulates intellectual curiosity, urging students to experiment, engage with divergent viewpoints, and apply interdisciplinary knowledge to real-world scenarios. Diverse modes like project based learning, role plays, experiential learning are adopted to promote concept & real life application. Artificial Intelligence and Design thinking are taught as a part of Digital Literacy program.

This phase focuses on honing a wide array of skills, including reading, writing, listening, speaking, problem-solving, collaboration, communication, observation, measurement, and proficiency in information and communication technology. Beyond mastering fundamental competencies, the curriculum fosters originality, creativity, and independent thinking, empowering students to develop a lifelong love for learning.

### Middle School – Classes VI to VIII

The middle school years represent a pivotal stage in the educational journey, emphasizing the exploration of individual interests and the cultivation of talent in a constructive and enriching environment. This phase focuses on strengthening logical reasoning and analytical thinking skills, preparing students for the challenges of higher education and beyond.

The academic framework encompasses core subjects such as English, Mathematics, Hindi, Integrated Science, and Social Science. Additionally, students choose a third language following R3 Language Policy implemented as per CBSE Language policy implemented from 2026-27 onwards. The curriculum is further enriched by the inclusion of forward-thinking disciplines such as Artificial Intelligence, alongside Work Experience, Art Education, Performing Arts, and Physical and Health Education. Robotics, Financial literacy and Design Thinking etc. are a part of vocational training in Middle School.

Parallel to academic rigor, the program places a significant emphasis on value-based education. School runs specially designed life Skill Development Program on the first Saturday of every month. Through

thoughtfully designed activities and lessons, students are guided to embody qualities like compassion, empathy, integrity, and respect for others. Environmental stewardship is championed through initiatives such as recycling programs, tree plantation drives, and campaigns to raise awareness of ecological concerns. Community service projects play a pivotal role in promoting social equity and fostering a sense of collective responsibility. Kaushal Bodh, a mandatory, project-based vocational and skill education framework is introduced for middle-stage students (Grades 6 to 8) in alignment with the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023.

### **Secondary School – Classes IX to X**

The Secondary School program is designed as a purposeful transition from broad-based learning to deeper disciplinary engagement, intellectual independence and responsible choice. In alignment with the CBSE Secondary School Curriculum, the program is anchored in the principles of competency-based education, conceptual understanding, holistic development and meaningful application of knowledge.

The academic experience is structured around the core learning areas of Languages, Mathematics, Science and Social Science, complemented by Art Education, Physical Education and Well-being, Vocational Education and interdisciplinary learning. The curriculum seeks to maintain a fine balance between disciplinary depth and breadth, while encouraging students to connect classroom knowledge with real-life contexts, contemporary issues and their own emerging interests and aspirations.

As per CBSE Language Policy, R3 language is implemented - Language education continues to strengthen listening, speaking, reading and writing, with emphasis on comprehension, articulation, analytical ability and purposeful communication.

The curriculum also embraces the emerging dimensions of education through the progressive integration of Computational Thinking and Artificial Intelligence.

Art Education and Physical Education & Well-being are integral to the Secondary School experience. Through Visual Arts, Music, Theatre, Dance and other creative experiences, students cultivate imagination, aesthetic sensibility, cultural literacy, confidence and collaborative expression. Physical Education promotes fitness, sportsmanship, resilience, discipline, teamwork, self-regulation and healthy lifestyle choices, with opportunities for students to deepen engagement in chosen physical activities and sports.

Kaushal Vikas ensures the Vocational Education extends learning beyond the classroom by developing productive capacities, work ethics, problem-solving abilities and respect for the dignity of work. Students engage in context-based, experiential and community-linked projects involving planning, execution, documentation, reflection and presentation.

Assessment at the Secondary Stage is aligned with the CBSE shift towards competency-based and learning-outcome-oriented evaluation. Classroom assessment emphasizes understanding, application, analysis, reasoning and reflection rather than rote recall. A range of approaches—including case-based, source-based, data-interpretation, situational, project, practical and application-oriented tasks—supports assessment. Class IX follows a school-based annual examination framework, while Class X culminates in the CBSE Board Examination, alongside the prescribed Internal Assessment components.